

Engaging Learners RSNA Faculty Skills Update 2016 Summary Slides

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Passive Learning

- Instructor-centered classroom setting
- Does not include open student interactions
- Focuses on exposing students to material
- Less classroom satisfaction

How can we engage our learners with CPA?

Make slides available to them before,
during and/or after your session



Content

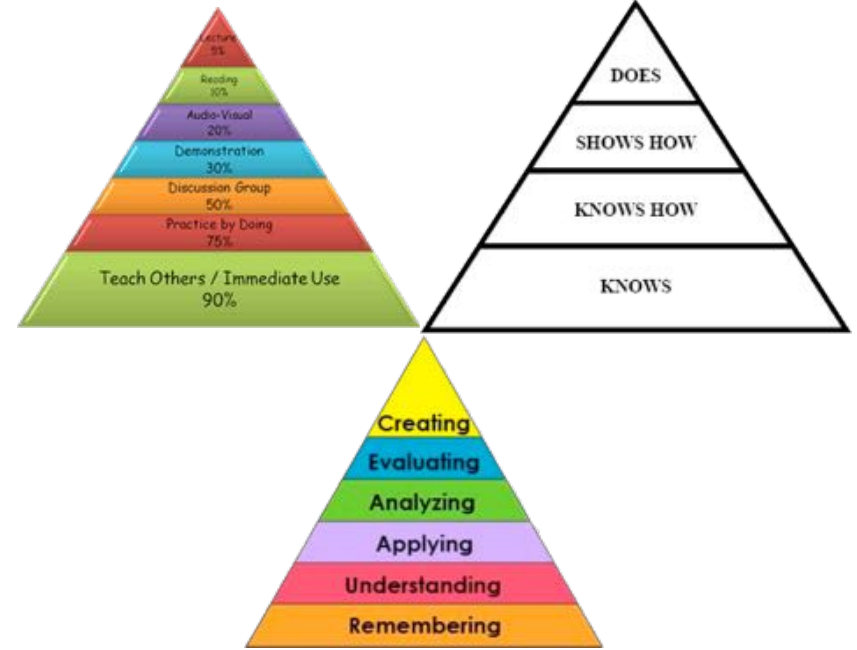


Who?

Why?

How?

What?



What areas in the classroom or lecture would you like to improve?

Universal Design for Learning

Keeping everyone in mind when you design something



Universal Design for Learning

Provide course content and resources
in several formats

Cases

Videos

Questions

PDFs

Web Content



Universal Design for Learning

Give learners different ways to demonstrate what
they have learned



Universal Design for Learning

Use multiple strategies to engage learners and
motivate participation.

Increasing Student Interest

- Give them a choice
- Make the content more relevant to their lives
- Ask residents to share resources they find most helpful (Prometheus Lionheart?)

Supporting Self-Regulation

- Post assignments, along with a checklist of mini goals
- Have mini-checklists for rotations (our ultrasound model)
- Provide ways for students to assess their own understanding (low stakes quizzes or flashcards)

Support
Self-Regulation

Connection



