

From reactive to proactive: implementing a low-threshold reporting system in a large, multisite diagnostic radiology department

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Purpose

- ◆ **High-reliability organizations (HRO)**
 - Rely on proactive low-threshold reporting systems in order to decrease downstream failures.
 - Root Cause Analysis effective for the analysis of active errors.
 - Most system failures consist of latent errors not active errors.
- ◆ **Existing standard incident reporting tool at our institution**
 - Designed for high impact events
 - Requires detailed entry information; ~5-10 minutes per entry
 - Managed at health system-level
- ◆ **No existing reporting pathway for latent errors, ex:**
 - Wrong phone numbers in staff directory
 - Suboptimal (though diagnostic) field-of-view
- ◆ **No reporting pathway for successful grassroots “workaround”**

Reason J. Human error: models and management. BMJ. 2000 Mar 18;320(7237):768-70.

Reason J. Beyond the organisational accident: the need for “error wisdom” on the frontline. Quality and Safety in Health Care. 2004 Dec 1;13(suppl_2):ii28-ii33.



Methods

The screenshot shows the Penn Radiology Quality Improvement Questionnaire (QUIG-Rad) submission form. The form is titled "Quality Improvement Questionnaire" and includes the Penn Radiology logo. It contains several sections for data entry:

- Condition Date / time:** A date and time selector with a "Must provide value" note.
- Accession number (if applicable):** A text input field.
- Location:** A dropdown menu with a "Please specify (date and time as accurately as possible. Please time a patient visit (00:00)" note.
- Modality:** A dropdown menu.
- Reporter Name:** A text input field with a "Do not use descriptor like 'radiology' or 'radiologist'" note.
- Severity:** A dropdown menu with a "Must provide value" note.
- Delay in care:** A dropdown menu with a "Must provide value" note and a sub-question "Did the condition result in a delay in care/delivery?".
- Division / Group:** A dropdown menu with a "Determine structure in the department the issue is related." note.
- Description:** A large text area with a "Must provide value" note and a "What can we do better? Be factual and specific. Add a picture below if it helps conveying your concern." note.
- Action taken:** A text area with a "Must provide value" note and an "Action taken as a result of the condition" note.
- Upload File:** A section for uploading files (e.g., a picture of the issue, optional) with an "Upload document" button.
- Others involved:** A text input field with a "Please list any individuals who were involved and may have additional information" note.
- Checkboxes:** Two checkboxes: "We occasionally email out known issues to ask if other people are having similar problems." and "Check if you DO NOT want this submission included."
- Submit:** A red "Submit" button.

The Penn Medicine logo is visible in the bottom left corner, and the number "3" is in the bottom right corner.

Methods

◆ First Iteration

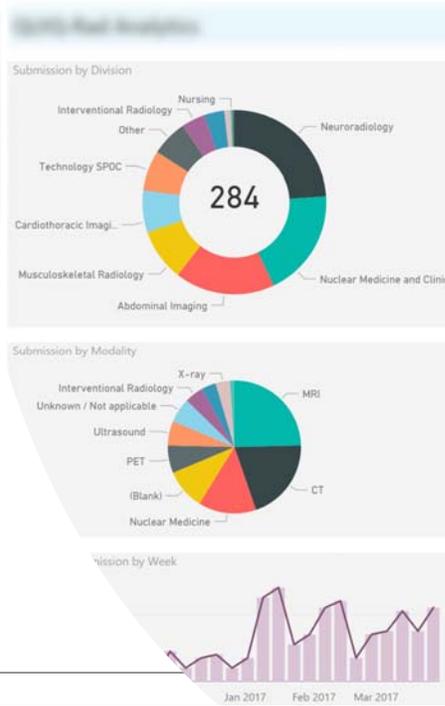
- "Education-Only"
- Formal announcement of submission system
- Dedicated grand round session
- Submission collected for 12 weeks

◆ Second Iteration

- Integrated implementation approach
- Continue education-only approaches
- Easy access at every workstation by single click
- Accountability to section "Quality Officer" for closed-loop review
- Monthly analytic report at departmental Quality and Patient Safety conference
- Lottery-based reporting incentives
- Submission collected for additional 12 weeks

Reports

- ◆ **Weekly**
 - Provided to subspecialty divisional Quality Officer
 - New submissions each week
 - Pending submissions from previous week
- ◆ **Monthly**
 - Analytic data provided to divisional Quality Officers
 - Volume of Submission
 - Pattern
 - Delay in Patient Care
 - Stratification by severity



Lottery-Based Incentive

- ◆ **Per submission, probability of either winning a nominal prize or be redirected to a radiology-related cartoon (no prize)**



Results

Comprehensive Implementation Plan Is Superior to Education-Only Implementation



- ◆ Higher submission volume with integrated approach versus education-only
- ◆ No significant decrease in standard incident reporting (gray bars) as result of increase in low-threshold reporting

Results

A low-threshold reporting system emphasizes latent system errors

