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# Call for help! Creating an efficient emergency response protocol in an

outpatient imaging center

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#### The Problem

In 2015, a patient at our Outpatient Imaging Center (OPIC) experienced an anaphylactic reaction to intravenous contrast. The CT technologist yelled for help. Multiple staff responded, though many were uncertain of their role in the response (Fig 1). Medication and supplemental oxygen administration was delayed, and IV fluids were difficult to locate. Multiple staff simultaneously called 911 (Fig 2), and the paramedics had difficulty distinguishing OPIC from the surrounding office buildings.



Fig 1. Distressed patient and staff confusion

Several problem points identified:

- 1. Staff role delineation
- 2. Medication and supply locations
- 3. Medication dosing
- 4. Facility location identification

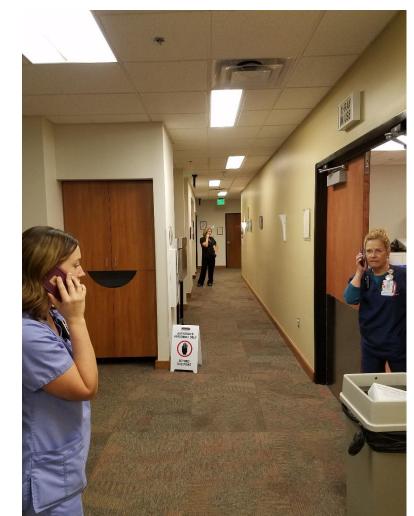
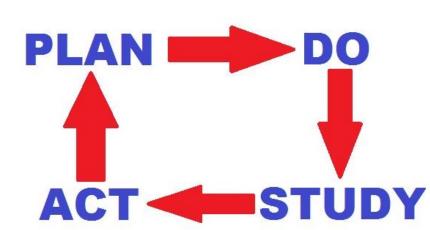


Fig 2. Who calls 911?

## The PDSA Method

Our quality improvement (QI) team employed the *Plan-Do-Study-Act* (PDSA) methodology to improve our emergency response process<sup>1</sup>. The

name of the method is self explanatory in regards to its four phases:



*Plan* = Develop a change to improve a process Do = Test the new change on a small scale Study = Analyze the test results

Act = Determine if the change needs refinement. If so, initiate another PDSA iteration; if not, widely implement successful changes

Measureable data and documentation is key, since these results will quantitatively dictate if the change is successful or requires improvement.

## PLAN

Design an Emergency Response Poster to outline the steps of our new protocol

Benefits of this poster:

- Standardized response protocol, per ACR Manual on Contrast Media<sup>2</sup>
- Staff role delineation color coded for specific staff positions
- Explicit medication dosing
- Facility address to assist 911 callers
- 2. Designate location for the emergency response kit (medications, supplemental oxygen)
- 3. Install intercom system to facilitate rapid contact from CT/MRI to nursing
- 4. Initiate regular mock drills to reinforce understanding of the protocol
- 5. Use a survey to measure success of the new protocol. Employ Likert scores (range 1-5; 1=not comfortable/unknown, 5 = very comfortable/well known). We aimed to achieve scores of 4-5 to demonstrate high competence with the protocol. The survey consisted of three questions:
  - How comfortable do you feel if you had to respond to an emergency in the imaging center?
  - Do you know your role during an emergency response?
  - iii. Do you know your resources if you have questions about the emergency response procedure at the imaging center?

#### DO

- Created the emergency response poster (Fig 3)
- 2. Secure poster in critical locations in department (Fig 4)
- 3. Location chosen for the emergency response kit in the nursing area (Fig 5)
- 4. Intercom system purchased and deployed (Fig 6)
- 5. Scheduled an OPIC team meeting to review the new protocol. Distribute the QI survey before and immediately after the meeting.
- 6. Performed a mock drill three months after the initial meeting to assess for continued understanding. Distributed the QI survey after this mock drill.



Fig 4. Poster (arrow) placed in CT



Fig 5. Response kit and oxygen stay in nursing area



Fig 6. Intercom (arrow) readily accessible for CT technologists

# **Banner Outpatient Imaging Center (OPIC)**

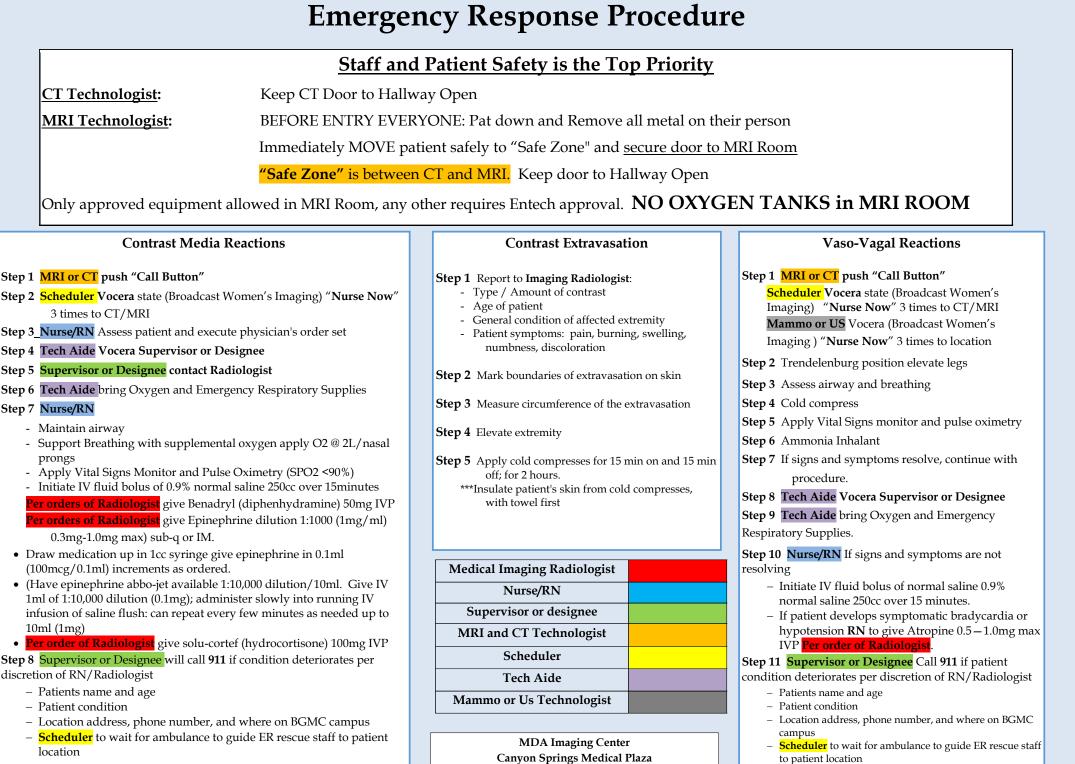


Fig 3. OPIC emergency response poster

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#### **STUDY**

Pre- and post-intervention survey scores are as follows:

	Pre-Intervention (n=18)			Post-intervention immediately after first meeting (n=18)			After mock drill (n=15)		
	Question 1	Question 2	Question 3	Question 1	Question 2	Question 3	Question 1	Question 2	Question 3
Mean	2.9	3.1	3.7	4.6	4.9	5.0	4.8	4.9	4.9
SD	1.0	1.2	1.1	0.5	0.2	0.0	0.4	0.3	0.3

Mean Likert scores increased significantly after the initial protocol review meeting (p < 0.0001 for all three survey questions). After the mock drill, mean Likert scores did not significantly change relative to the initial postreview meeting survey (p = 0.4, 0.49, 0.3, respectively).

In the study phase of the mock drill, the QI team discussed areas for improvement. We discovered that the intercom system had a nonfunctional battery.

#### **ACT**

The emergency protocol implementation was deemed Successful based on the persistent high comfort/understanding reflected on the QI survey (Fig 7). In fact, several weeks after the mock drill, the OPIC staff further proved their competence by using the protocol to efficiently and safely respond to a true contrast reaction. During the Act phase, the QI team initiated next steps:

- 1. Distributed copies of the poster throughout the remainder of OPIC
- 2. Designated a technologist to replace the intercom battery quarterly
- 3. Scheduled semi-annual mock drills to reinforce understanding of the protocol and educate newly hired staff



Due to the success of our small scale project, our healthcare organization, Banner Health, plans to widely disseminate similar emergency response protocols within other departments. For example, inpatient and cancer center radiology areas, infusion, and inpatient nursing floors plan to adapt our protocol to emergency scenarios that are specific to their clinical areas.

### Conclusions

Our emergency response QI project highlights several take home points for other institutions:

- 1. A successful PDSA cycle requires team engagement, measurable data, and continuous improvement.
- In an emergency situation, role delineation is critical to minimize confusion and errors.
- 3. A standardized and simple protocol decreases variability in emergency response, improves safety and team efficiency, and promotes adherence to professional organization guidelines.

#### Contact

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#### References

- 1. Taylor MJ, McNicholas C, Nicolay C, et al. Systematic review of the application of the plan-do-study-act method to improve quality in healthcare. BMJ Qual Saf 2014; 23: 290-298.
- 2. ACR Committee on Drugs and Contrast Media. ACR Manual on Contrast Media version 10.3. 2017.