A Multifaceted Approach to Improving Radiology Resident Proficiency in Managing Acute Adverse Reactions to Intravenous Contrast Administration

Sidra Javed-Tayyab, MD
Susanna Spence, MD
The University of Texas Health Sciences Center at Houston
Department of Diagnostic Imaging

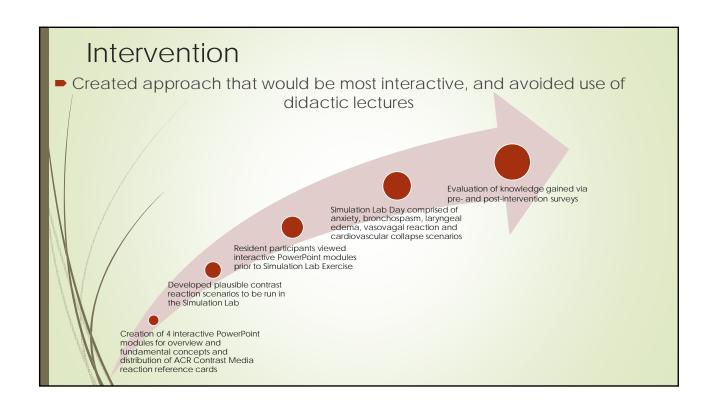
Background

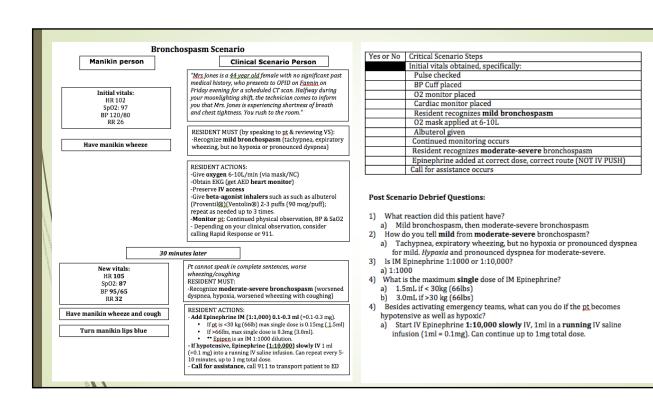
- A wide spectrum of adverse reactions to intravenous contrast media is encountered in the daily practice of radiology
 - Adverse reactions for low-osmolar IV media occur at rate of 0.2-0.7%1
 - ▶ Per the ACR Contrast Media Guidelines², ongoing quality assurance and quality improvement program for all radiologists is recommended
- Highly variable training models for radiology residents in managing these reactions
- Prior to 2014 at our institution (UT Houston Radiology Department), the model being used consisted of one noon conference lecture with a quiz on contrast allergies
- PDSA- cycle performed from a committee of rising second year residents (Class of 2018), and multifaceted intervention was developed

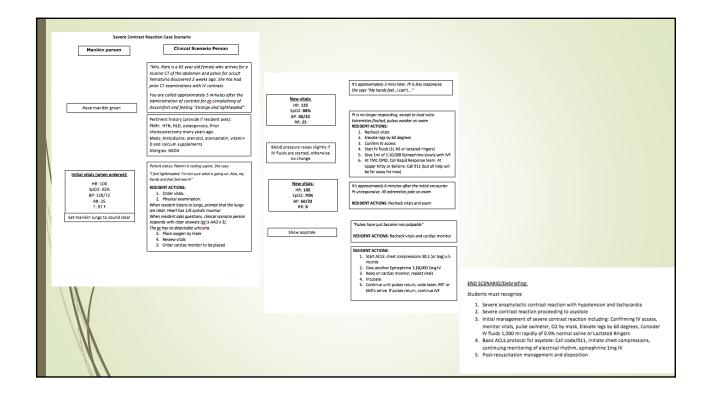
Beckett KR, Moriarity AK, Langer JL. Safe Use of Contrast Media: What the Radiologist Needs to Know. RadioGraphics 2015 35:6, 1738-1750.

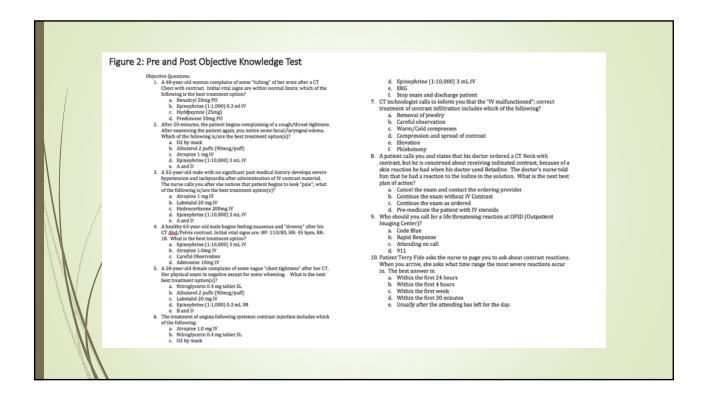
ACR Manual on Contrast Media v 10.3. Accessed 15 October 2018. https://www.acr.org/-/media/ACR/Files/Clinical-Resources/Contrast_Media.pdf

Objectives IOM* aims addressed ACGME Competencies* addressed Safe: Avoiding harm to patients from the care Practice-Based Learning and that is intended to help them Improvement Patient-centered: Providing care that is respectful of and responsive to individual Patient Care and Procedural Skills patient preferences, needs, and values and Systems-Based Practice ensuring that patient values guide all clinical ■ Medical Knowledge **Timely**. Reducing waits and sometimes harmful delays for both those who receive and those Interpersonal and Communication Skills Professionalism who give care *The Accreditation Council for Graduate Medical Education and The American Board of Radiology. https://www.acgme.org/Portals/0/PDFs /Milestones/DiagnosticRadiologyMilestones.pdf> Accessed 15 October 2018. or Healthcare Research and Quality:The Six Domains of Health Care Quality www.ahrq.gov/professionals/quality-patlent-goguality/create/sixdomains.html; Accessed 15 October 2018.









Post-intervention analysis Version 1.1 Pilot Group: July 2015

- Mean comfort level in the pilot group scored on a scale of 1-10 (1: not prepared at all for any adverse event due to use of intravenous contrast; 10: very well prepared for any adverse event)
 - Pre-intervention, the residents rated their comfort level at an average 4.9
 - Post-intervention, the residents rated their comfort level at an average 7.5
- Analysis of pre and post-intervention test consisting of ten questions
 - an improvement in knowledge in 7 of the participants
 - no change in 4 participants
 - decrease in score (by one point) in 2 participants

Version 1.2 from two subsequent classes

- Mean comfort level in two subsequent classes (n=25) to undergo training group was scored on a scale of 1-10 (1: not prepared at all for any adverse event due to use of intravenous contrast; 10: very well prepared for any adverse event)
 - Pre-intervention, the residents rated their comfort level at an average 4.2
 - Post-intervention, the residents rated their comfort level at an average 7.9
- Analysis of pre and post-intervention test consisting of ten questions demonstrated:
 - an improvement in knowledge in 14 of the participants
 - no change in 10 participants
 - decrease in score (by one point) in 1 participant

Discussion

- Modules, simulation lab and reference cards were well received by the residents
 - "Flipped classroom" model- participants benefitted by preparing for Simulation Lab Day with modules beforehand
 - Subjective feedback overwhelmingly positive for both modules and Simulations
- We were able to objectively demonstrate improvement in knowledge in 62% of residents from pre to post-intervention test over four years of implementation
- This new curriculum has been integrated into the training provided to new first year radiology residents at our institution
 - Future plans include revising scenarios based on participant feedback, possibly expanding to faculty based upon interest, and evaluating how often re-training should be considered during residency