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# Design and Impact of a Musculoskeletal (MSK) Image-Guided Procedure Curriculum for Radiology Residents



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Figures

## Introduction

- Fluoroscopy-guided joint intervention more accurate and effective than palpation-guided, but risk of radiation
- Previous studies have investigated MSK interventional curricula on resident performance metrics in patient simulators and phantoms
- Our institution piloted its own curriculum and tracked outcomes in real patient cases

#### Methods

- n = 317 (196 pre- vs. 121 posteducation)
- Curriculum: online training module, hands-on equipment orientation, observing procedures
- Metrics: fluoroscopy time, total procedure time, technical competency, patient satisfaction

#### Results

- Statistically significant decrease in fluoroscopy time only (subgroup analysis: residents on rotation #2, on rotation #3, and in the R3 class)
- No difference in other metrics outlined above



Figure 1: Musculoskeletal (MSK) image-guided procedure day one tutorial outline



Figure 2: Example question from the anatomic reference section of the supplemental online training module



Figure 3: Mean fluoroscopy times significantly decreased between preand post-training residents



Figure 4: Mean fluoroscopy times decreased significantly between preand post-training residents in the R3 class only



Figure 5: Mean fluoroscopy times decreased significantly between preand post-training residents on their second and third musculoskeletal rotations

## Discussion

- MSK interventional curriculum improved several performance metrics (e.g., technical competence, fluoroscopy usage)
- Generally greater benefit when curriculum applied earlier in training
- Further studies to increase statistical power, decrease selection bias, etc.

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