

RE-ENVISIONING ON-CALL RESIDENT WORKFLOWS: IMPACT ON RESIDENT EXPERIENCE

Ja Ae (Shara) Kim, MD; Kenneth Mascola, MRT(R), CIIP; Yoan K Kagoma, MD, FRCPC



Please feel free to contact ja.kim@medportal.ca for any questions!

BACKGROUND & AUDIT TARGET

- Based on a program internal review, residents:
 - Viewed their on-call experience as a valuable learning experience
 - Requested more feedback on their on-call reports
- On-call feedback is high-yield area for targeted improvement because:
 - High-acuity diagnoses with sufficient volumes for each resident
 - Allows residents to gauge progress and identify areas for improvement
- Prior studies have shown that automated tools such as report change comparison can help to facilitate meaningful feedback, motivate residents to compare reports more frequently, and increase satisfaction.¹⁻⁴

Audit Target

Improvement in resident satisfaction regarding on-call report feedback as quantified by improvement in pre- and post-intervention surveys

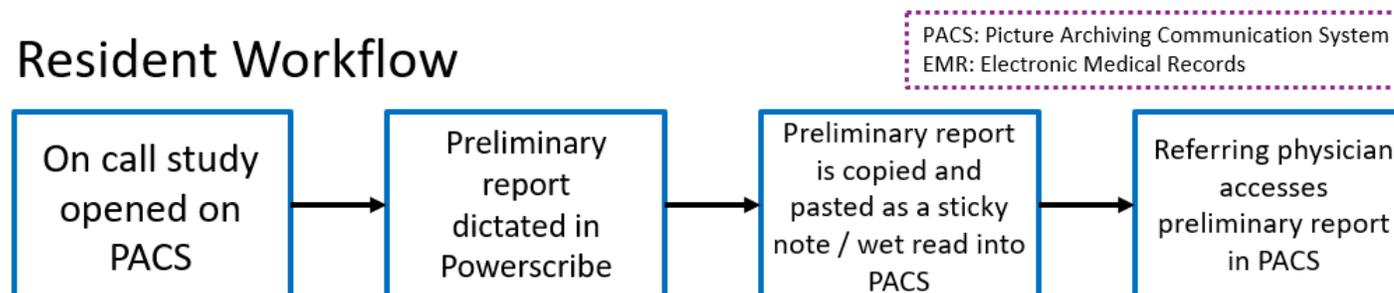
OUR INSTITUTION

- Total 26 radiology residents (PGY 2 - PGY 5) responsible for covering call
 - 2 on-call residents responsible for reporting overnight STAT/Urgent CT and US imaging requests
 - 4 hospital teaching sites within city, including pediatrics, trauma, and stroke centers. Coverage also includes 2 urgent care centers.
 - Tertiary referral site for Central West region of Ontario with total catchment population > 2.2 million
- Software Used
 - Picture Archiving Communication System (PACS): GE Centricity⁵
 - Dictation/Voice Recognition: Powerscribe 360⁶
 - Electronic Medical Record (EMR): Meditech⁷ & Epic⁸

Prior state: No standardized feedback process

- Implied expectation for residents to review their on-call cases on their own as an informal form of feedback
- No automated tool for comparison of preliminary resident and final attending report

Resident Workflow



Attending Workflow

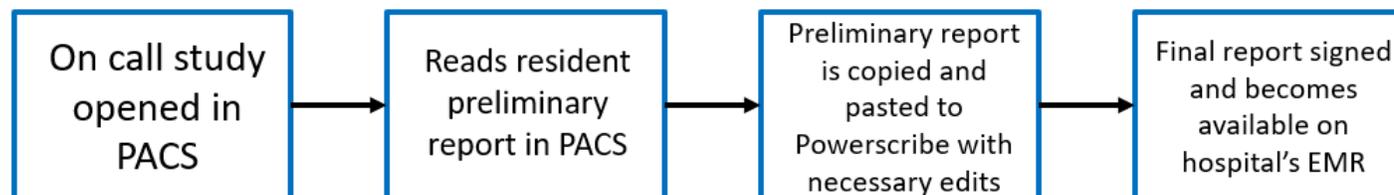


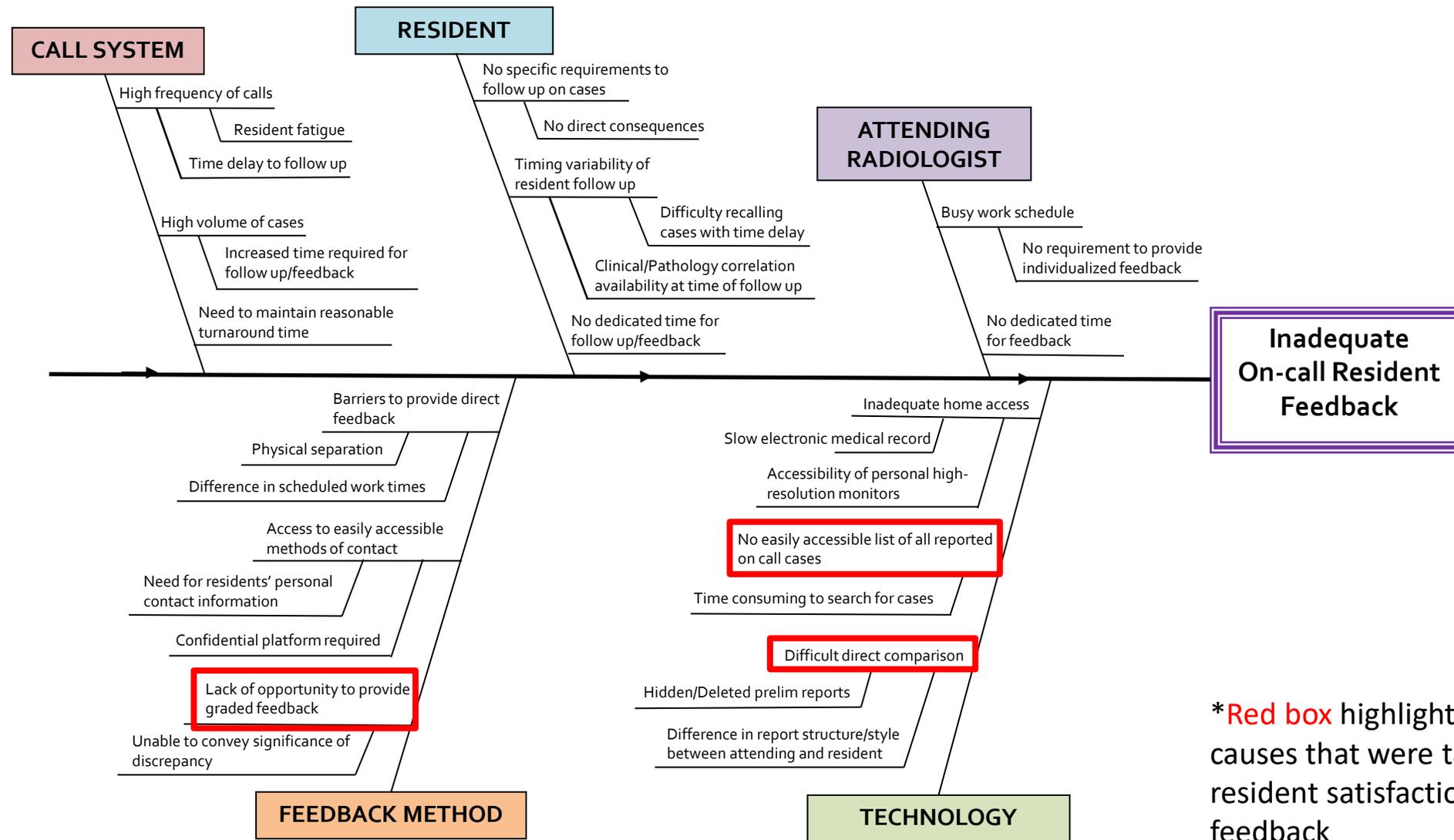
Figure 1. Prior State Workflow.

Standard: Timely and relevant feedback is a critical component of medical education and a core competency in radiology residencies ⁹

METHODS

- Adapted the A3 thinking process which is a structured problem solving method focused on continuous improvement¹⁰
- Number of changes proposed to the on-call workflow based on modifiable factors identified through root cause analysis
- Stakeholders identified and contacted for approval and feedback of proposed changes
 - Attending radiologists (including program director), radiology residents, referring clinicians (i.e. ER), technologists, PACS administrators and IT support personnel
- Anonymous online surveys of the radiology residents were conducted pre- and post-implementation of the changes

FISHBONE ROOT CAUSE ANALYSIS



*Red box highlights the specific root causes that were targeted to improve resident satisfaction with on-call report feedback

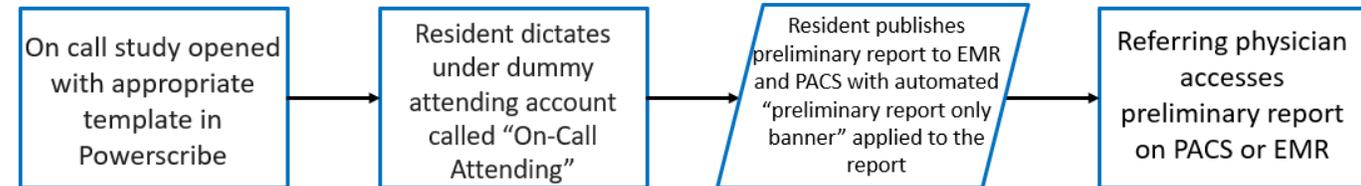
PRE-IMPLEMENTATION SURVEY

- 22 out of 25 residents during the academic year of 2020-2021 completed the survey anonymously
- 82% strongly agreed that receiving feedback on on-call reports is an important part of their development and learning as a radiology trainee
- Strong support from resident group to redevelop on-call reporting workflow in order to improve feedback on:
 - Follow-up recommendations (77% strongly agreed/agreed)
 - Report content (82% strongly agreed/agreed)
- Any new process should remove barriers to feedback and be cognizant of the challenges that residents experience during on-call reporting period
 - One of the main concerns expressed by residents was a potential change in the expectation of preliminary reports to be the same standard ('full reports') as daytime final reports despite the high volume, acuity, and time pressures of on-call cases
 - Recurring themes for barriers to follow up included poor home accessibility and lack of easily accessible list of all on-call preliminary reports

INTERVENTIONS

- Resident reporting moved from sticky note/wet read method in PACS to Powerscribe in order to mirror the daytime reporting method (Figure 3)
 - Easy access to all preliminary on-call cases through a Powerscribe worklist
 - Allows residents to use automated report comparison function available in Powerscribe (Figure 4)
- Standardized templates for use by on-call residents to improve ease of report comparison
 - Adapted from RSNA and sent to attending radiologists for feedback prior to implementation¹¹
 - Research shows less errors in structured reporting compared to freeform with no significant difference in report times between reporting styles¹²
 - Referring clinicians generally prefer structured reports for clarity and organization¹³

Resident Workflow



Attending Workflow

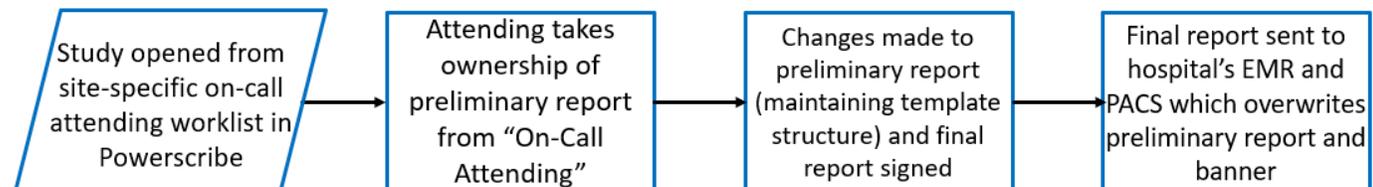


Figure 3. New Workflow.

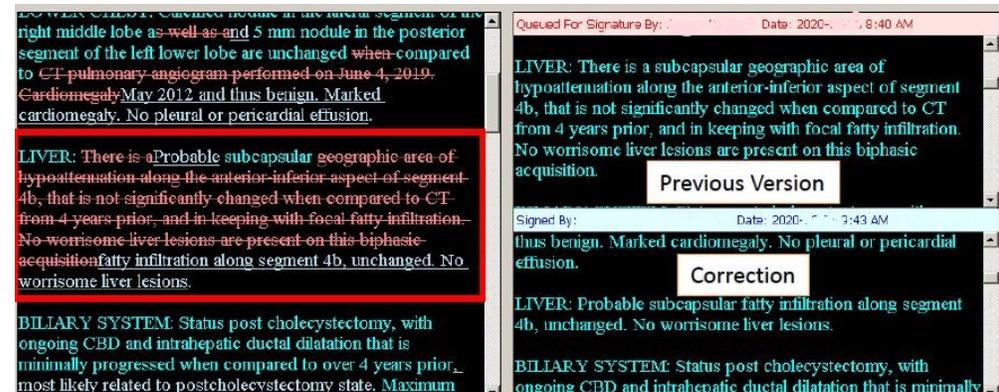


Figure 4. Report comparison function on Powerscribe.

POST-IMPLEMENTATION SURVEY

- 15 out of 21 residents who experienced new call workflow during the academic year of 2020-2021 completed the survey anonymously 7 weeks post-implementation
- Results were overall positive:
 - 87% strongly agreed/agreed that the changes were beneficial to overall call experience and learning
 - 55% felt they received adequate on-call feedback post-implementation compared to 23% pre-implementation (Figure 5)
 - Majority strongly agreed/agreed the changes help to provide more detailed feedback on follow up recommendations (60%), report content (60%), and report structure/spelling/grammar (67%) (Figure 6)
 - 73% strongly agreed/agreed that the report comparison function was beneficial
 - 40% strongly agreed/agreed that the use of structured templates is helpful to compare reports while another 40% were neutral to this change
- Post-implementation respondents identified technical barriers as the main ongoing limitation to case follow-up
 - Ex. Studies taken over by daytime resident/fellows no longer available on on-call resident case list on Powerscribe which makes follow-up difficult

Figure 5

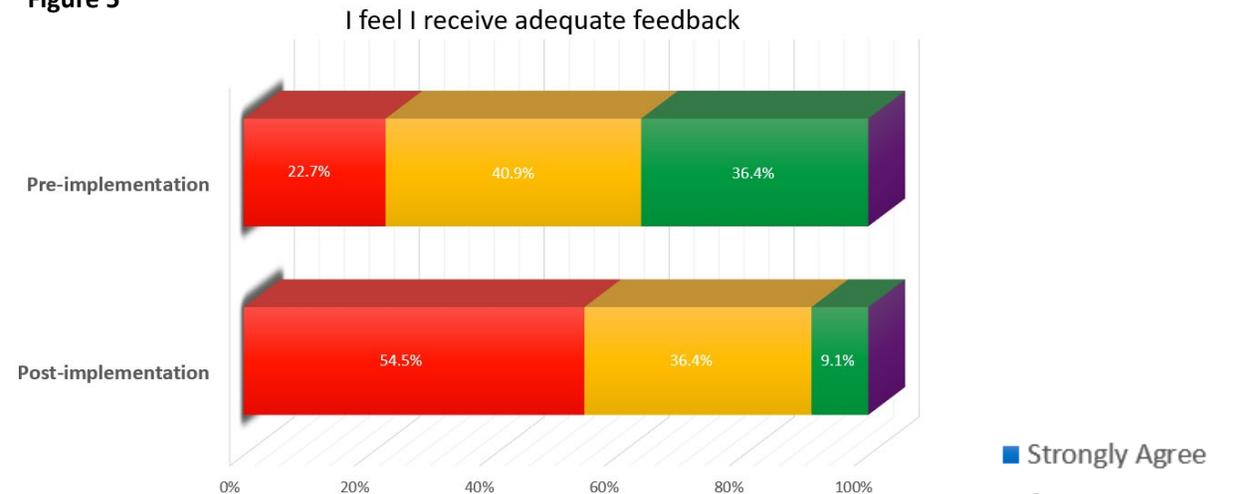
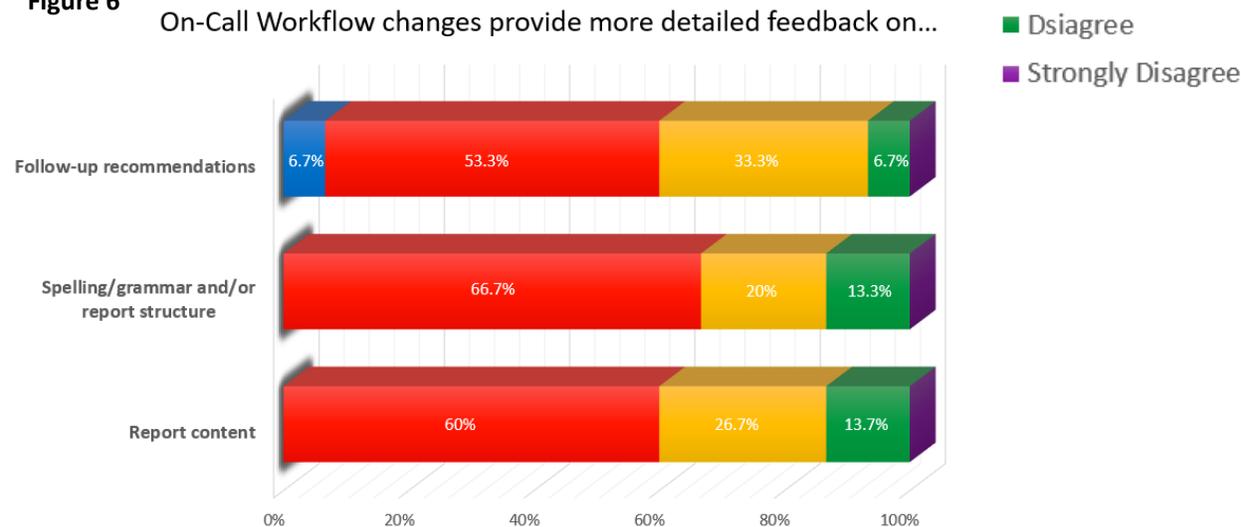


Figure 6



DISCUSSION

- Use of structured A3 problem solving method to identify root causes and targeted interventions was useful to improve resident satisfaction on the quality of feedback received on their on-call reports
- Facilitating automated and individualized feedback will be of increased importance as we approach the era of Competency Based Medical Education in radiology
- In the future, we plan to develop an interface for residents to access personalized statistics such as discrepancies, turn around times, and reporting volumes

REFERENCES

- (1) Choi HH, Clark J, Jay AK, Filice RW. Minimizing Barriers in Learning for On-Call Radiology Residents—End-to-End Web-Based Resident Feedback System. *Journal of Digital Imaging*. 2017;31(1):117–23.
- (2) Sharpe RE, Surrey D, Gorniak RJT, Nazarian L, Rao VM, Flanders AE. Radiology Report Comparator: A Novel Method to Augment Resident Education. *Journal of Digital Imaging*. 2011;25(3):330–6.
- (3) Gill AE, Wong PK, Mullins ME, Corey AS, Little BP. Missed Case Feedback and Quality Assurance Conferences in Radiology Resident Education: A Survey of United States Radiology Program Directors. *Current Problems in Diagnostic Radiology*. 2018;47(4):209–14.
- (4) Harari AA, Conti MB, Bokhari SAJ, Staib LH, Taylor CR. The Role of Report Comparison, Analysis, and Discrepancy Categorization in Resident Education. *American Journal of Roentgenology*. 2016;207(6):1223–31.
- (5) Centricity Enterprise Imaging [Internet]. Healthcare Systems Home. [cited 2021Oct15]. Available from: <https://www.gehealthcare.ca/en-ca/products/healthcare-it/enterprise-imaging>
- (6) PowerScribe 360: Radiology Voice Recognition Software: Nuance UK [Internet]. Nuance Communications. [cited 2021Oct15]. Available from: <https://www.nuance.com/en-gb/healthcare/medical-imaging/powerscribe-360-reporting.html>
- (7) EHR Solutions [Internet]. MEDITECH. [cited 2021Oct15]. Available from: <https://ehr.meditech.com/ehr-solutions>
- (8) Epic Software [Internet]. Epic. [cited 2021Oct15]. Available from: <https://www.epic.com/software>
- (9) Halsted MJ, Perry L, Racadio JM, Medina L, Lemaster T. Changing radiology resident education to meet today's and tomorrow's needs. *Journal of the American College of Radiology*. 2004;1(9):671–8.
- (10) Kimsey DB. Lean Methodology in Health Care. *AORN Journal*. 2010;92(1):53–60.
- (11) Radreport reporting templates. [Internet]. RSNA. [cited 2020Apr21]. Available from: <https://www.rsna.org/practice-tools/data-tools-and-standards/radreport-reporting-templates>
- (12) Mcfarland, J. Alex, et al. “Objective Comparison of Errors and Report Length between Structured and Freeform Abdominopelvic Computed Tomography Reports.” *Abdominal Radiology*, 2020, doi:10.1007/s00261-020-02646-9.
- (13) Kelsch R, Saon M, Sutherland E, Tech K, Al-Katib S. Discrepant reporting style preferences between clinicians and radiologists. *Current Problems in Diagnostic Radiology*. 2021;50(6):779–83.