



Faculty Skills Update: Beyond the Podium—Tips for Teaching and Testing

Tuesday, September 26, 2017

Renaissance Schaumburg Hotel and Convention Center

- 7:30-8:30am Breakfast**
- 8:30-8:45am Welcome/Overview of Workshop**
- 8:45-9:15am Engaging Learners: Adult Learning Theories** Harprit Singh Bedi, MD
Basic adult learning theory and how its understanding can enhance the learning environment.
- 9:15-9:45am Learning vs. Retention: Implications for Educators** Mahesh Thapa, MD
Differentiate between rote and elaborative rehearsal for learning. Learn to apply the principles of the Primacy-Recency effect to a teaching episode. This principle helps explain the relation between when we should teach high yield material and when students retain information.
- 9:45-10:00am Break**
- 10:00-10:30am Technology Tools for Teaching** Harprit Singh Bedi, MD
Discover new, innovative tools and techniques to make your presentation more engaging. Online resources and specific applications will be discussed.
- 10:30-11:15 am Basic PowerPoint Techniques** George Bisset, MD
This session focuses on the best practices creation of PowerPoint slides. The “do’s” and “don’ts” of PowerPoint presentations will be explored.
- 11:15-11:30am Question and Answer for the First 4 Sessions**
- 11:30am-12:00pm Advanced PowerPoint Techniques** Mahesh Thapa, MD
Learn techniques to incorporate movies, scroll through images, and other advanced practices for PowerPoint presentations.
- 12:00-1:00pm Lunch**
- 1:00-1:30pm Utility of Using Tablets and Mobile Devices in Radiology** Harprit Singh Bedi, MD
The session focuses on how tablets can be used in Radiology lectures and at the workstation.
- 1:30-2:00pm Presentation Skills** George Bisset, MD
An overview of presentation strategies to consider when lecturing to a large group will be presented.
- 2:00-2:15pm Break**
- 2:15-2:45pm Secrets of Good Question Writing: Learn from Examples** Steven M. Montner, MD
*This interactive session affords attendees the opportunity to view, answer and improve previously rejected questions from the American Board of Radiology question pool. We will discuss the ABR standards, suggestions for creating ABR-type test items, and tips for writing CME and audience response questions. **Note: No questions used for this session are in the current ABR exam pool.***
- 2:45-3:15pm MCQ CPR** Steven M. Montner, MD, George Bisset, MD
This popular session gives attendees and experts the opportunity to review, edit and improve attendees’ previously submitted questions in a group participation “workshop” format.
- 3:15-3:45pm Question and Answer Session with Entire Panel: How to Bring Lessons from the Faculty Skills Workshop Home**



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Contributing Faculty

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George S. Bisset III, MD

Steven M. Montner, MD

Mahesh Thapa, MD

Disclosure Statement

The Accreditation Council for Continuing Medical Education requires that the RSNA, as an accredited provider of continuing medical information, obtain signed disclosure statements from the planning body and faculty. The intent of this policy is not to prevent an individual with a financial disclosure from participating; however, in accordance with the ACCME standards, RSNA has developed policies and procedures to manage identified conflicts. The ACCME further requires that the RSNA provide disclosure information to all attendees prior to the educational activity.

All planning and faculty members indicated they have no relevant relationships to disclose.

At the conclusion of this educational activity, participants will be able to:

- Apply adult learning theories to educational programs to increase learner engagement.
- Identify techniques for incorporating mobile devices and online resources into various radiology learning environments.
- Apply basic and advanced techniques for creation of radiology-specific PowerPoint presentations.
- Develop individual presentation skills.
- Create effective questions for teaching, continuing medical education assessment, and board examination settings.

Accreditation and Designation Statement

The Radiological Society of North America (RSNA) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The RSNA designates this live activity for a maximum of 5.75 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Evaluation

The RSNA asks you to evaluate your experience at the Faculty Skills Update. Your evaluation of current programs assists us in developing programs to meet your future educational needs. Please visit <http://rsna.org/FacultySkillsEval> to complete an online evaluation of the workshop. Upon completion your CME certificate will be e-mailed to you within 4 weeks.

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