

Purpose

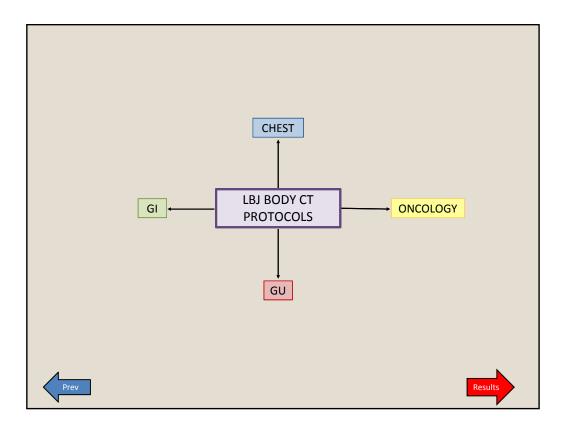
- Errors in ordering and protocoling diagnostic exams lead to "non diagnostic" exam interpretation, requiring repeat studies, which will increases radiation and additional IV contrast exposure.
- Upon review of protocol practices, it was determined that the first year residents received informal "on the job" training from upper level residents which led to increased protocoling errors.
- The purpose of the study is to provide an algorithm for the radiology residents to reduce cross sectional imaging protocoling errors.

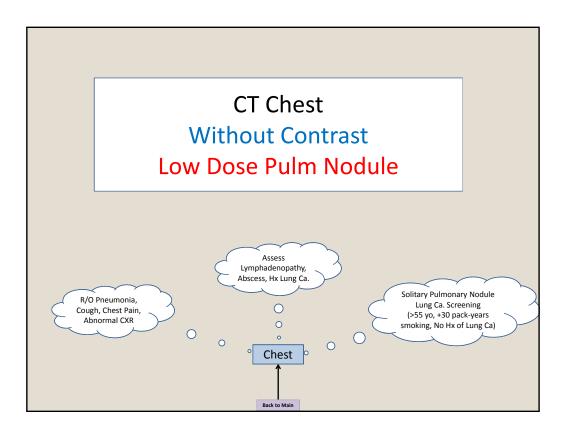
Methods

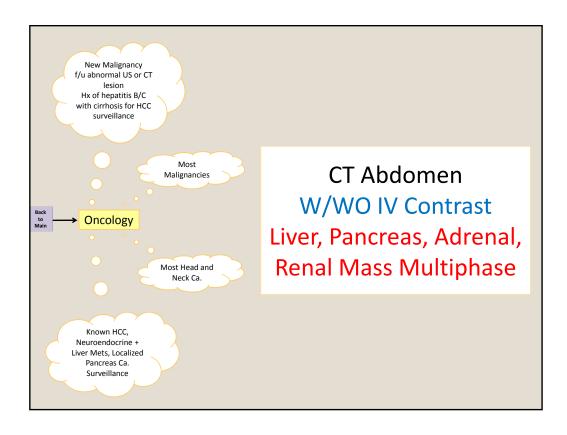
- $\circ\,$ 50-75 protocols per day are entered into the electronic medical record (EMR) by the first year residents.
- After the first week of protocoling with the guidance of an upper level resident only, first year residents were then asked to complete a 10-question pre-intervention quiz to assess their accuracy in protocoling several specific clinical scenarios.
- The residents were then given a CT protocoling algorithm on a single laminated sheet to guide them through the protocoling process for the remaining 3 weeks of their rotation.
- $\circ\,$ The same 10-question quiz was administered to the first year residents while using the CT protocol algorithm worksheet.

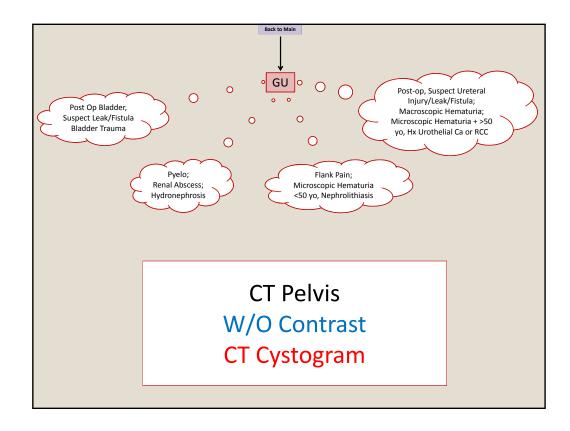
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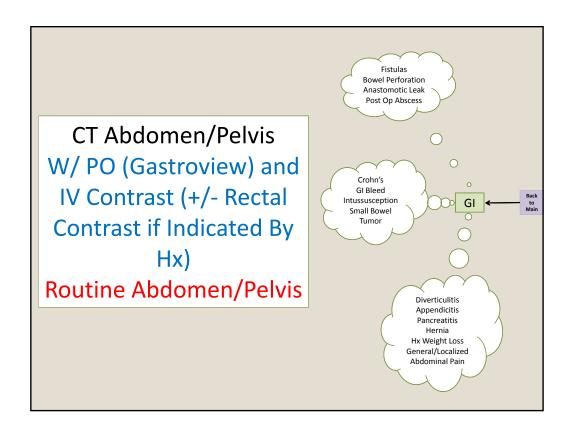








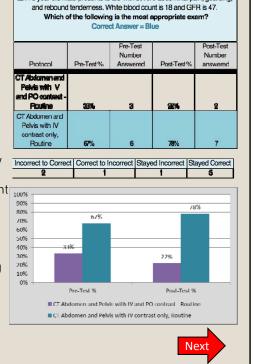




Results

Prev

- We compared the individual responses between pre- and post-intervention guizzes.
- For simple clinical scenarios, such as a patient with flank pain radiating to the groin, the pre-and post intervention quiz showed 100% correct response rate.
- For more complex protocols, such as possible acute appendicitis or oncology surveillance exams, responses were variable but showed overall improvement from the pre- to post-intervention quiz.
- A few questions showed response changes from correct to incorrect after algorithm use, indicating possible differences in individual resident learning and integration of the algorithm.



Q5: 75 year old male presents to EC with severe abdominal pain, guarding,

Conclusions

- Our results demonstrate overall reduction in first year protocoling error rates using a detailed but easy to use protocoling decision support type algorithm.
- The study identified residents who had incorrect protocol responses that were corrected, or who went from initially pre-intervention correct responses to post-intervention incorrect responses indicating possible differences in individual resident learning and integration of the algorithm.
- These latter residents could benefit from focused teaching to improve protocoling accuracy.
- The study is ongoing to include more first year residents throughout the year.
- The simple branching logic of these protocoling algorithms suggests the possibility of development of an integrated EMR protocoling decision support, similar to that utilized by referring clinicians.
- As this quality study demonstrates, resident errors still occur even with the use of a printed algorithm and can adversely impact patient care.

