

# Increasing the Number of Frontline Improvements Completed in Breast Imaging and Intervention's Improvement System by Using Lean Principles

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#### **DMAIC**

#### Defi

The Breast Imaging and Intervention's (BII) frontline daily improvement system was not being fully utilized and staff identified issues, known as PCSIs, were not addressed in a timely manner. The goal of this project was to increase the number of BII's PCSIs resulting in improvement from an average of 1.3 to 3 per month by May 31st, 2016.

#### Measur

Baseline measurements were gathered by counting the number of PCSIs that resulted in improvement which averaged 1.3 per month (4 total projects from December 2015 to February 2016). See Figure 1.

#### Analyz

Utilizing an A3 Problem Solving Form, the BII team identified the root causes of the problem to be:

- Staff struggled bringing forth issues and defining a problem statement
- No structured system to progress an active PCSI forms
- Poor communication of active PCSIs

#### Improv

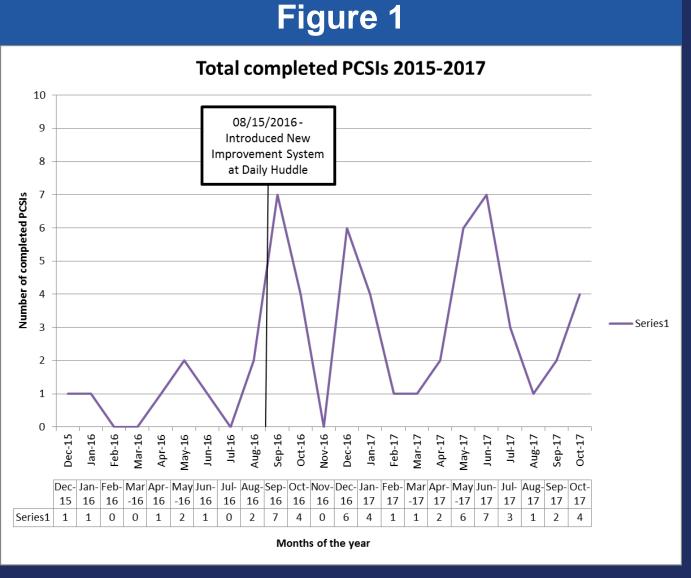
Based on the root causes, the team used Plan-Do-Study-Act (PDSA) cycles to test several changes. The main changes implemented were:

- Implemented a structured coaching strategy to define a clear problem statement (Figures 2 & 3)
  - Identified select staff as coaches
- Creation of a uniform PCSI intake process
- Standard and visual PCSI process flow (Fig 4)

By October 2016, after a few revisions to the improvement system, the team is now completing an average of 5 projects per month.

#### Control

The team continues to track the number of projects completed each month. The results and ongoing progress are communicated to the multidisciplinary team thru daily huddles.



#### Figure 2

#### General Radiology Four Actuals Coaching Kata

- 1. Where is the Actual Place?
- a. Location or work area
- What is the Actual Occurrence?
   a. Defect, unwanted condition, event or pattern
- 3. What is the Actual Condition?
- a. Who is involved, how often, when 4. What is the Actual Should?
  - a. How would you describe what is happening vs. what should be happening?
  - b. What have you thought of trying?

#### Figure 3 Original PCSI form: Owner 1: Owner 2: What do you think caused it? (Ask why 5 times...) Does the gap/defect pose a risk of significant adverse outcome or regulatory non-compliance? ☐ Yes → Immediate top priority ☐ No → Proceed with scoring below Safety: When the gap occurs, it causes Alignment: Does the gap present a barrier to division goals? > 75% of the time → 3 points The gap is a barrier to a major focus for this 50-75% of the time $\rightarrow$ 2 points 25-50% of the time $\rightarrow$ 1 point The gap is a barrier to a 5-year goal $\rightarrow 1$ <25% of the time → 0 points The gap is unrelated to division goals → 0 requency: This gap occurs: Existing Infrastructure: Do we have an es--5 times per week → 2 points tablished process for addressing this gap? < 2 times/month → 0 points Yes → 0 points Impact: How wide is the impact of the gap? Patients are significantly impacted → 5 Patients are slightly/not impacted, AND Multiple stakeholders see significant impact $\rightarrow 4$ A referrer sees a significant impact $\rightarrow$ 3 Total Score: A single stakeholder sees a significant Small impact on many stakeholders → 1 Minimal impact $\rightarrow 0$ Date: Name: Coach's Initials:

## New PCSI form:

	Employee	Thought/Idea:	
		Possible Solution:	
			Four Actuals
		Place:	
	Coaching KATA	Occurrence:	
		Condition:	
		Should:	
		Actual Problem Statement:	
		Coach:	
		Date card filled	Date card placed on
1		out:	Improvement Board:
		Dato bogan 5 day Kanban:	Date completed or moved to c30 day:
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Figure 4

## Former State

## Current State

#### **Lessons Learned**

- The team learned incorporating transparency into the daily improvement system which led to increased communication of project status and increased awareness of change.
- Started with Just Do Its, but learned that each form needed more time.

  This lead to more firefighting than needed.

### **Opportunities for Growth**

- Better compliance needed for the PCSIs entering the Improvement System to follow the swim lane
- The PCSIs need to be completed based on data and follow the direction of the department
  - Track defects
  - Gather data
  - Better empower the frontline staff to engage with the Improvement System and to lead their PCSIs
  - Education
  - Training
  - Real-Time Hands-On Learning
- Planning for staff to participate during the work day

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